

The Expository Essay - Unit Guide

Writing Goals*

Students will:

- Analyze audience and purpose and use appropriate voice (GLE 3.2.1).
- Demonstrate understanding of different purposes in writing (GLE 2.2.1).
- Revise text, including changing words, sentences, paragraphs, and ideas (GLE 1.3.1)

Overview

During the course of this unit you will complete several assignments designed to help you craft an effective essay that responds to the following prompt:

Life is full of momentous events that change the course of our futures. These events may occur because of a decision that someone makes or because of uncontrollable circumstances.

Describe a momentous event in your life and explain how it affected your future in a multiple-paragraph short essay.

Important Due Dates

The first draft of your Expository Essay will be due on Thursday, September 16th. The final will be due on Monday, September 20th.

Evaluation

You will be evaluated based upon the essay rubric presented in class (available online) and upon your reflection (see rubric below).

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The Reflection	Student clearly articulates how goals were met in the essay by giving examples and insightful commentary.	Student articulates how goals were met, but commentary is rote and/or examples are minimal.	Students does not clearly articulate how goals were met, but discusses the paper in general terms without examples.

Point Values

Each formal essay will be worth 50 points, outline worth 5, the draft worth 15, and the reflection worth 10. Students who do not demonstrate that they have met unit or individual goals will be asked to revise and resubmit for credit.

* Writing goals are taken from the Office of the Superintendent of Public Instruction and can be found online at <http://www.k12.wa.us/curriculuminstruct/>