



**“We said there warn’t no home like a raft, after all... You feel mighty free and easy and comfortable on a raft.”**

**Essay Prompts**

Choose one of the following essay prompts and craft a well-developed response which makes use of a minimum of three textual citations in order to fully develop and support your claims. Essays must be typed, and will not be accepted without an accompanying, peer-edited draft.

1. Is Twain’s treatment of Jim fair, or is he little more than a caricature of a southern black man?
2. How does (or does) Huck’s perceptions of Jim change over the novel?
3. Is *The Adventures of Huckleberry Finn* a piece of Transcendentalist literature?
4. Trace the development of Huck’s conscience. What is his problem, how does he resolve it?
5. Analyze the differences between Huck’s experience on the river Huck’s experience on land.
6. Analyze the changes between Huck and Jim’s relationship on the river and on the land.
7. Choose a theme from *The Adventures of Huckleberry Finn* and discuss the ways in which Twain develops the theme throughout the novel.

<ul style="list-style-type: none"> <li>• Thesis focused, insightful, and logical.</li> <li>• Focus remains on thesis.</li> <li>• Supporting examples/commentary reveal critical analysis or insight.</li> <li>• Quotations/examples clearly connect with and develop thesis.</li> <li>• Body paragraphs use topic sentences, supporting details, and commentary smoothly.</li> <li>• Quotations smoothly blended into text.</li> <li>• 3<sup>rd</sup> person POV consistent.</li> <li>• Tense use accurate.</li> <li>• Standard English used fluently, complex sentences risked.</li> <li>• Word processed and formatted correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis analyzes elements of literature.</li> <li>• Focus generally remains on thesis.</li> <li>• Supporting examples/commentary sufficient to develop thesis.</li> <li>• Quotations generally support thesis.</li> <li>• Body paragraphs use topic sentences, supporting details, and commentary.</li> <li>• Quotations blended into text.</li> <li>• 3<sup>rd</sup> person POV consistent.</li> <li>• Complete sentences are used throughout.</li> <li>• Standard English used throughout.</li> <li>• Word processed.</li> </ul>
<ul style="list-style-type: none"> <li>• Thesis is vague or broad.</li> <li>• Focus strays from thesis.</li> <li>• Supporting examples/commentary are too vague to support thesis.</li> <li>• Quotations provide limited connection to thesis.</li> <li>• Internal paragraph organization is faulty.</li> <li>• Quotations are not effectively blended into text.</li> <li>• 3<sup>rd</sup> person POV is inconsistent.</li> <li>• Tense errors noticeable.</li> <li>• Standard English errors noticeable and detract.</li> <li>• Hand written.</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis not evident.</li> <li>• Focus strays from thesis.</li> <li>• Supporting examples/commentary missing or irrelevant.</li> <li>• Quotations missing or unconnected to thesis.</li> <li>• Paragraphs have little internal order.</li> <li>• Non-standard English is used throughout and detracts.</li> <li>• 3<sup>rd</sup> person POV inconsistent.</li> <li>• Grammar errors are common.</li> <li>• Hand written.</li> </ul>