

Peer

Editing

Guide.

II. CONTENT

Do this for **each** paragraph

1. Based on the book we're reading, does the paragraph use good and accurate information from the book?
2. Is the writer's argument convincing? That is, do you buy the writer's argument?
3. Does the writer use examples from the book?
4. Is each piece of evidence smoothly integrated and accurately cited?
5. Does the commentary in each paragraph relate to the thesis?

10 Minutes

III. STYLE AND GRAMMAR

Do this for **each** paragraph

1. Does the paragraph contain misspellings? If so, please circle them in the paragraph.
2. Does the paragraph contain run-on sentences or fragments? If so, point them out.
3. Does the writer use transition words effectively?
4. Does the paragraph contain errors in capitalization? If so, point them out.
5. Does the paragraph contain punctuation errors? If so, point them out.
6. Does the writer repeat him/herself? If so, indicate where this occurs.
7. Is the essay written in present tense?

5 Minutes

IV. CONCLUDING SENTENCES + Conclusion

1. Does each concluding sentence show the importance of the paragraph?
2. Does each concluding sentence simply restate the topic sentence? (It should not do this). If so, point this out to the writer.
3. Does each concluding sentence simply summarize the paragraph? (It should not do this). If so, point this out to the writer.
4. Does the conclusion leave the reading with something to think about?

5 Minutes

V. MISCELLANEOUS

1. What one or two things did the writer do very well in this essay? Explain.
2. What one or two things does the writer need to do better/change? Explain.
3. What is your overall impression of the essay?

5 Minutes

High Five.