

# PEER EDIT PROTOCOL

*This strategy helps develop self-and peer-edit skills. Students should have explicit instruction in the type of writing assigned and the opportunity to discuss main ideas, evidence, and other details before writing and peer editing.*

ESSAY TITLE or Assignment Topic \_\_\_\_\_

AUTHOR \_\_\_\_\_

PEER EDITOR \_\_\_\_\_

**Before you look at the essay, listen to the author reading it to you.  
After the introduction:**

State the main idea (thesis) of the paper.  
*Is it clearly stated in the first paragraph or is it implied?*

**Then listen to the rest:**

State the main arguments or theories presented.  
*Does it make sense? Is it well ordered and well developed?*

Describe the details presented to support the main point.

Describe the end of the paper.  
*Does the paper end or conclude? Does the concluding statement reflect the thesis?*

What do you like **best** about the paper?

What should the author do to **improve** the paper for next time?

**Now read the paper.** Does it look the way it sounded when read?

- Proofread for spelling, punctuation, and usage errors. (*such as subject/verb agreement, pronoun/antecedent agreement, or consistent verb tense use*)
- Make comments on the paper when/where you can suggest an improvement. (such as contradictory statements, need for evidence, or problems with logic or organization)